

## Child Count 2002-2003

To be counted, the reporting district or agency must assure that each student:

- is enrolled in the reporting agency or school in the school district;
- is between the ages of 3 and 22;
- is identified as a student with disabilities according to the criteria established in the State Administrative Rules, ARM 10.16.3011 through 10.16.3022 (child study team [CST] documentation must support the identification of the student as a student with disabilities); and
- has a completed IEP and is receiving the special education and related services identified on the IEP, on December 2, when the count is taken; or
  - is a student enrolled in a private school and is receiving special education and related services from a school in the district through a services plan when the count is taken (see ARM 10.16.3122(3) and 34 CFR 300.452).

U.S. DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION  
AND REHABILITATIVE SERVICES  
OFFICE OF SPECIAL EDUCATION  
PROGRAMS

TABLE 1

PAGE 1 OF 8

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 7/31/2004

2002

STATE: MT - MONTANA

SECTION A

COUNT DATE:	<u>12</u>	<u>2</u>	<u>2002</u>
	MONTH	DAY	YEAR

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 7/31/2004

2002

STATE: MT - MONTANA

SECTION B

B-1. NUMBER OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION					COMPUTED TOTALS
DISABILITY	3	4	5	3 - 5 (Actual Data)	
MENTAL RETARDATION	8	7	7	22	22
HEARING IMPAIRMENTS	4	8	10	22	22
SPEECH OR LANGUAGE IMPAIRMENTS	270	532	784	1586	1586
VISUAL IMPAIRMENTS	6	0	3	9	9
EMOTIONAL DISTURBANCE	2	0	3	5	5
ORTHOPEDIC IMPAIRMENTS	2	2	6	10	10
OTHER HEALTH IMPAIRMENTS	6	5	4	15	15
SPECIFIC LEARNING DISABILITIES	0	0	21	21	21
DEAF-BLINDNESS	1	0	0	1	1
MULTIPLE DISABILITIES	6	5	7	18	18
AUTISM	4	7	6	17	17
TRAUMATIC BRAIN INJURY	0	0	2	2	2
DEVELOPMENTAL DELAY *	0	0	0	0	0
<b>TOTAL: (Sum of all of the above)</b>	<b>309</b>	<b>566</b>	<b>853</b>	<b>1728</b>	<b>1728</b>
<b>COMPUTED TOTALS</b>					
	309	566	853	1728	

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 7/31/2004

2002

STATE: MT - MONTANA

SECTION B (Continued)

B-2. NUMBER OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION							COMPUTED TOTALS	3-5 REPORTED ON PAGE 2
RACE/ETHNICITY	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	0	0	0	0	22	22	22	22
HEARING IMPAIRMENTS	0	0	0	0	22	22	22	22
SPEECH OR LANGUAGE IMPAIRMENTS	212	14	19	28	1313	1586	1586	1586
VISUAL IMPAIRMENTS	6	0	0	0	3	9	9	9
EMOTIONAL DISTURBANCE	2	0	0	0	3	5	5	5
ORTHOPEDIC IMPAIRMENTS	2	0	0	0	8	10	10	10
OTHER HEALTH IMPAIRMENTS	2	0	0	0	13	15	15	15
SPECIFIC LEARNING DISABILITIES	5	0	2	0	14	21	21	21
DEAF-BLINDNESS	1	0	0	0	0	1	1	1
MULTIPLE DISABILITIES	2	0	0	0	16	18	18	18
AUTISM	2	0	0	0	15	17	17	17
TRAUMATIC BRAIN INJURY	0	0	0	0	2	2	2	2
DEVELOPMENTAL DELAY *	0	0	0	0	0	0	0	0
TOTAL: (Sum of all of the above)	234	14	21	28	1431	1728	1728	1728
COMPUTED TOTALS	234	14	21	28	1431	1728		

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TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2002

STATE: MT - MONTANA

SECTION C

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION						
AGE AS OF DATA COLLECTION DATE						
DISABILITY	6	7	8	9	10	11
MENTAL RETARDATION	38	62	83	83	76	94
HEARING IMPAIRMENTS	4	7	8	13	17	16
SPEECH OR LANGUAGE IMPAIRMENTS	615	645	551	520	364	251
VISUAL IMPAIRMENTS	3	6	5	8	7	3
EMOTIONAL DISTURBANCE	10	26	34	42	64	103
ORTHOPEDIC IMPAIRMENTS	8	6	9	5	6	9
OTHER HEALTH IMPAIRMENTS	20	30	59	89	105	125
SPECIFIC LEARNING DISABILITIES	123	281	537	685	848	966
DEAF-BLINDNESS	0	0	0	1	1	0
MULTIPLE DISABILITIES	15	27	17	34	37	39
AUTISM	32	26	29	21	14	24
TRAUMATIC BRAIN INJURY	2	2	4	2	2	3
DEVELOPMENTAL DELAY*	0	0	0	0		
TOTAL: (Sum of all the above)	870	1118	1336	1503	1541	1633

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS                      870                      1118                      1336                      1503                      1541                      1633

TABLE 1

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PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2002

STATE: MT - MONTANA

SECTION C (continued)

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION						
AGE AS OF DATA COLLECTION DATE						
DISABILITY	12	13	14	15	16	17
MENTAL RETARDATION	117	92	75	106	89	104
HEARING IMPAIRMENTS	15	14	26	18	9	12
SPEECH OR LANGUAGE IMPAIRMENTS	131	86	52	32	28	13
VISUAL IMPAIRMENTS	4	0	1	9	5	4
EMOTIONAL DISTURBANCE	102	129	141	131	109	74
ORTHOPEDIC IMPAIRMENTS	6	1	4	6	7	4
OTHER HEALTH IMPAIRMENTS	148	151	175	155	126	101
SPECIFIC LEARNING DISABILITIES	1038	1030	1010	995	859	741
DEAF-BLINDNESS	0	0	1	0	1	0
MULTIPLE DISABILITIES	54	56	50	40	57	41
AUTISM	13	14	18	13	13	9
TRAUMATIC BRAIN INJURY	9	6	9	7	9	9
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	1637	1579	1562	1512	1312	1112

COMPUTED TOTALS      1637      1579      1562      1512      1312      1112

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

ORM EXPIRES: 7/31/2004

2002

STATE: MT - MONTANA

SECTION C (continued)

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION								COMPUTED AGE 6-21 ROW TOTAL
AGE AS OF COLLECTION DATE DISABILITY	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	
MENTAL RETARDATION	69	38	12	1	1139	0	0	1139
HEARING IMPAIRMENTS	10	4	0	0	173	0	0	173
SPEECH OR LANGUAGE IMPAIRMENT	12	1	0	0	3301	0	0	3301
VISUAL IMPAIRMENT	2	2	1	0	60	0	0	60
EMOTIONAL DISTURBANCE	38	6	0	0	1009	0	0	1009
ORTHOPEDIC IMPAIRMENTS	3	1	0	0	75	0	0	75
OTHER HEALTH IMPAIRMENTS	58	5	0	0	1347	0	0	1347
SPECIFIC LEARNING DISABILITIES	429	52	5	1	9600	0	0	9600
DEAF-BLINDNESS	0	2	0	0	6	0	0	6
MULTIPLE DISABILITIES	38	15	7	1	528	0	0	528
AUTISM	3	2	1	0	232	0	0	232
TRAUMATIC BRAIN INJURY	3	2	2	0	71	0	0	71
DEVELOPMENTAL DELAY *					0		0	0
TOTAL (Sum of all the above)	665	130	28	3	17541	0	0	17541
COMPUTED TOTALS	665	130	28	3	17541	0	0	

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OMB NO: 1820-0043  
M EXPIRES: 7/31/2004

2002

STATE: MT - MONTANA

SECTION D

RACE/ETHNICITY DISABILITY	RACE/ETHNICITY OF CHILDREN AND YOUTH AGES 6-21 RECEIVING SPECIAL EDUCATION						COMPUTED RACE/ ETHNICITY TOTALS	NUMBER OF 6-21 REPORTED
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	181	10	16	31	901	1139	1139	1139
HEARING IMPAIRMENTS	12	3	3	1	154	173	173	173
SPEECH OR LANGUAGE IMPAIRMENTS	381	38	28	59	2795	3301	3301	3301
VISUAL IMPAIRMENTS	7	2	0	0	51	60	60	60
EMOTIONAL DISTURBANCE	136	6	22	19	826	1009	1009	1009
ORTHOPEDIC IMPAIRMENTS	8	1	1	3	62	75	75	75
OTHER HEALTH IMPAIRMENTS	123	13	15	17	1179	1347	1347	1347
SPECIFIC LEARNING DISABILITIES	1668	48	86	209	7589	9600	9600	9600
DEAF-BLINDNESS	0	0	0	0	6	6	6	6
MULTIPLE DISABILITIES	62	6	2	11	447	528	528	528
AUTISM	9	3	2	4	214	232	232	232
TRAUMATIC BRAIN INJURY	11	1	0	1	58	71	71	71
DEVELOPMENTAL DELAY*	0	0	0	0	0	0	0	0
TOTAL (Sum of all the above)	2598	131	175	355	14282	17541	17541	17541

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	2598	131	175	355	14282	17541
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REPORT DUE NO LATER THAN FEBRUARY 1

SECTION E - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children and youth with disabilities receiving special education and related services on either December 1 or the last Friday in October, according to an Individualized Education Program.		
AUTHORIZING OFFICIAL		
<u>Bob Runkel, Director</u>		
NAME AND TITLE (TYPE OR PRINT)	SIGNATURE	DATE OF SIGNATURE

No further monies or other benefits may be paid out under this program unless this report is completed and filed as required by 20 U.S.C. 1411(d)(1); 1418(a)(1)(A)(i); 1402.

ED FORM: 869-5

U.S. DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION  
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OFFICE OF SPECIAL EDUCATION  
PROGRAMS

TABLE 1

COMMENTS

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
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2002

STATE: MT - MONTANA

COMMENTS

Montana has a state statute that allows school districts to identify children ages 3 through 5 under "child with disabilities" without specifying a disability category. Because Federal reporting requirements now require states to report students ages 3 through 5 by disability, Montana encourages school districts to report specific disability categories for this age group. This year about 60% of the students in this age group were reported by federal disability category. For the remaining 40% the State used the proportional breakout reported for the 60%. This method has been used for the past 2 years. Prior to that, distribution for 3 through 5 year olds was based on the 6-year-old distribution.

This is a revision of Revised Report Table 1 dated May 1, 2003. This revision corrects errors in the child count data that were discovered by school districts during the Exiting Data reporting in June of 2003. These corrections were minor and revised the total child count upwards by 5 students. Validation of Exiting Data was just recently completed.